

Instructing, Evaluating, and Coaching Prospective English Teachers

Overview

On this page, I describe my experiences teaching, evaluating, and coaching prospective English teachers. These experiences enhanced my knowledge of English content and teaching methods, and better prepared me to plan and deliver effective literacy instruction.

English Stats from the Methods Course

In the methods course, I helped PSTs deliver effective lessons in their field-based classrooms, evaluated their lesson plans and teaching performances, and held 1:1 conferences to support their reflective practice and professional growth. During my six years as methods instructor, I taught, evaluated, and coached 73 prospective English teachers. Although this number may seem small, my work with prospective English teachers was actually quite extensive. For example, I:

- Worked with at least 15 English mentors from 3 high schools;
- Received over 700 lesson plans for secondary English;
- Provided extensive feedback on at least 146 English lesson plans;
- Observed at least 146 lessons in secondary English classrooms;
- Completed 73 formal teaching evaluations in English; and
- Facilitated 73 post-conferences with prospective English teachers.

Texts and Concepts

The lesson plans and implemented lessons for secondary English addressed a wide array of texts and concepts. Below, I list just a few examples.

- Short stories (e.g., "A Worn Path," "The Lottery")
- Novels (e.g., *To Kill a Mockingbird*, *The Giver*, *Animal Farm*)
- Plays (e.g., *Macbeth*, *Romeo and Juliet*)
- Nonfiction (e.g., "Henrietta's Dance")
- Rhetoric (e.g., ethos, pathos, logos)
- Figurative language (e.g., metaphor, simile)
- Grammar (e.g., coordinating conjunctions, relative pronouns)



Word cloud from English PSTs' lesson plans