

Tracey Kumar – Other Learning Experiences

Professional Development, Service, and Scholarly Activities

Overview

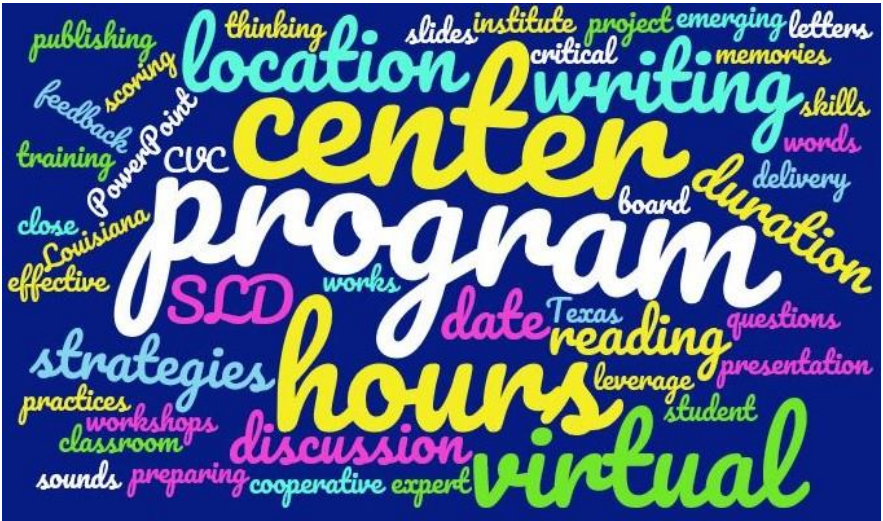
Previously, I shared details regarding my coursework, teaching experience, and work with prospective English teachers. In this document, I highlight other activities that have contributed to the development of my literacy expertise. To view this information, scroll through the document or click the hyperlinks provided in the contents list.



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Professional Development: Trainings & Workshops



Providers	Titles and Details
Sanford Inspire Program ¹	"Using Feedback to Foster Discussion" <u>Location:</u> Virtual <u>Date:</u> 6/3/2018 <u>Duration:</u> 1 hour
Sanford Inspire Program	"Preparing for Student Discussions" <u>Location:</u> Virtual <u>Date:</u> 6/1/2018 <u>Duration:</u> 30 minutes
Sanford Inspire Program	"Teaching Close Reading" <u>Location:</u> Virtual <u>Date:</u> 6/1/2018 <u>Duration:</u> 30 minutes
Sanford Inspire Program	"Strategies to Address SLDs in Reading" <u>Location:</u> Virtual <u>Date:</u> 5/31/2018 <u>Duration:</u> 1 hour
Sanford Inspire Program	"Strategies to Address SLDs in Writing" <u>Location:</u> Virtual <u>Date:</u> 5/31/2018 <u>Duration:</u> 1 hour
Sanford Inspire Program	"Delivering Questions Effectively" <u>Location:</u> Virtual <u>Date:</u> 3/19/2018 <u>Duration:</u> 30 minutes
Sanford Inspire Program	"Annotation as an Interactive Reading Strategy" <u>Location:</u> Virtual <u>Date:</u> 3/15/2018 <u>Duration:</u> 30 minutes

College of Education, Southeastern	"Literacy Co-Scoring Project" <u>Location:</u> Cate TEC <u>Date:</u> 4/4/2017 <u>Duration:</u> 4 hours
Teacher Development² Program, Southeastern	"Emerging Reading Teaching Skills: Letters, Sounds, & CVC Words" <u>Location:</u> Cate TEC (TDL) <u>Date:</u> 3/20/2017 <u>Duration:</u> 1 hour
Teacher Development Program, Southeastern	"Making Memories Live: Writing & Publishing in the Classroom" <u>Location:</u> Cate TEC (TDL) <u>Date:</u> 3/13/2017 <u>Duration:</u> 1 hour
Teacher Development Program, Southeastern	"Unlocking the Secrets of Professional Communication" <u>Location:</u> Cate TEC (TDL) <u>Date:</u> 11/20/2016 <u>Duration:</u> 1.5 hours
Teaching Works, University of Michigan	"Implementing High Leverage Practices" <u>Location:</u> Cate TEC <u>Date:</u> 8/11/2016 <u>Duration:</u> 6 hours
Louisiana Board of Regents	Literacy Professional Learning Institute" <u>Location:</u> Holiday Inn, Baton Rouge, LA <u>Date:</u> 3/19/15 & 3/20/15 <u>Duration:</u> 10 hours
Teacher Development Program, Southeastern	"What Expert Teachers Do Differently" <u>Location:</u> Cate TEC (TDL) <u>Date:</u> 9/30/2014 <u>Duration:</u> 1.5 hours
Teaching & Learning³ Center, UT San Antonio	"Using Power Point for Good & Not Evil" <u>Location:</u> Virtual <u>Date:</u> 2/2013 <u>Duration:</u> 1 hour
Teaching & Learning Center, UT San Antonio	"Promoting Critical Thinking through Cooperative Writing" <u>Location:</u> TLC <u>Date:</u> 10/2012 <u>Duration:</u> 1 hour

1. [Sanford Inspire Program](#)

2. [Teacher Development Program](#)

3. [Teaching and Learning Center](#)

Local Service:
**Supporting Students
 & Colleagues**



Agencies	Experiences and Details
Dept of Learning & Teaching, Southeastern	Honors Provider - EDUC 472: "Reading in the Content Areas" <u>Location:</u> Virtual <u>Date:</u> Fall 2019 <u>Duration:</u> 4 hours
Teacher Development ¹ Program, Southeastern	Presenter - "Praxis I Reading²: Core Academic Skills for Educators" <u>Location:</u> Cate TEC (TDL) <u>Dates:</u> 2/28/18, 2/20/18, 10/3/17, 9/19/17, 2/22/17, 2/14/17, 9/28/16 <u>Duration:</u> 7 hours
Teacher Development Program, Southeastern	Presenter- "Communication 101: Building Your Reputation Through the Written Word" <u>Location:</u> Cate TEC (TDL) <u>Dates:</u> 2/22/2017 <u>Duration:</u> 1 hour
Faculty Excellence ³ Center, Southeastern	Co-Facilitator - Portfolio Fair for Faculty <u>Location:</u> Mims Hall <u>Dates:</u> 10/2017, 10/2016 <u>Duration:</u> 2 hours
Children's Discovery Center, Hammond, LA	Judge - Southeast Louisiana Regional Spelling Bee <u>Location:</u> Cate TEC <u>Date:</u> 3/2015 <u>Duration:</u> 2 hours
Dept of Teaching & Learning, Southeastern	Co-Facilitator - "Dyslexia Simulation" (Station 3) <u>Location:</u> Cate TEC (Kiva) <u>Date:</u> 2015, Spring; 2014, Spring <u>Duration:</u> 3 hours (total)

Center for Faculty Excellence, Southeastern	QM⁴ Course Reviewer - English 230: "World Literature" <u>Location:</u> Virtual <u>Date:</u> 5/2/2014 <u>Duration:</u> 2 hours
Dept of Interdisciplinary Learning & Teaching, UT San Antonio	Thesis Reader – Brianna Johnson, English Education, "Reigniting Secondary Students' Interest & Motivation in Reading" <u>Location:</u> Virtual <u>Dates:</u> 2012-2013 AY <u>Duration:</u> 4 hours
Dept of Interdisciplinary Learning & Teaching, UT San Antonio	Guest Lecturer - "Using Rap to Promote Culturally Relevant Content Literacy Instruction" <u>Location:</u> Main Building <u>Date:</u> 10/2/2012 <u>Duration:</u> 2 hours
Plaza de Lectura⁵ (Reading Place), UT San Antonio	Guest Speaker - "Using and Creating Literacy Tools in Classrooms" <u>Location:</u> Buena Vista Building <u>Date:</u> 3/2012 <u>Duration:</u> 1 hour

1. [Teacher Development Program](#)
2. [Praxis I Reading Exam](#)
3. [Faculty Excellence Center](#)
4. [Quality Matters \(QM\)](#)
5. Plaza de Lectura / The Reading Place (now part of [CITL](#))

Professional Service:

Learning About Literacy by Serving Professional Organizations



Organizations	Experiences and Details
Literacy Research Association	Reviewer - <i>Journal of Literacy Research</i> <u>Date</u> : 2017-Present <u>Duration</u> : 4 hours
Louisiana Education Research Association	Reviewer - <i>Research Issues in Contemporary Education</i> <u>Date</u> : 2017-2019 <u>Duration</u> : 2 hours
Sam Houston State University, Texas	Reviewer—Enhancement Grant Proposal <u>Date</u> : 5/2018 <u>Duration</u> : 1-2 hours
Louisiana Department of Education, Baton Rouge	Reviewer - "English Language Arts¹ Student Standards" <u>Date</u> : 5/29/2015 <u>Duration</u> : 1 hour
Literacy Research Association Conference	Conference Proposal Reviewer - Areas 1, 3, 6, & 8 <u>Date</u> : 5/2015 <u>Duration</u> : 2 hours
Literacy Research Association Conference, Dallas, TX	Invited Speaker – CRT Study Group, "LatCrit" <u>Date</u> : 12/5/2013 <u>Duration</u> : 1 hour
Literacy Research Association Conference, Dallas, TX	Discussant - Multiliteracies: Engagements and Constructions <u>Date</u> : 12/5/2013 <u>Duration</u> : 1 hour
Literacy Research Association Conference	Conference Proposal Reviewer - Areas 2, 3, 7, 8, & 10 <u>Date</u> : 4/2013 <u>Duration</u> : 2 hours
Literacy Research Association Conference, San Diego, CA	Session Chair - Beliefs & Agendas Shaping Literacy <u>Date</u> : 11/28/2012 <u>Duration</u> : 1 hour

1. [Louisiana Student Standards for English Language Arts](#)

Scholarly Activities:

Learning About Literacy Through Inquiry-Based Projects

What I Found in the ELA Units

— (+) Use of digital and nonfiction texts —

— (+) A more content-rich curriculum —

— (-) Anchor texts are very "pale and stale" —

— (-) Diversity is limited even in supporting texts —

Presentations

Kumar, T. (2018, February). Where are their voices? Authors of color in the secondary ELA curriculum. Paper presented at the annual conference of the Eastern Educational Research Conference, Clearwater Beach, FL.

Kumar, T. (2017, March). Are we there yet? Race, gender, and relevance in Louisiana ELA anchor texts. Paper presented at the annual meeting of the Louisiana Education Research Association, Lafayette, Louisiana.

Kumar, T. (2015, December). Representations of disciplinary literacy: Exploring preservice teachers' use of text in secondary social studies. Paper presented at the Annual Conference of the Literacy Research Association, Carlsbad, CA.

Kumar, T. (2014, December). Examining preservice teachers' proposed uses of rap for instructional purposes. Paper presented at the Annual Conference of the National Association for Multicultural Education, Tucson, AZ.

Kumar, T. (2014, October). PRAXIS Prep: Be Prepared to Succeed! Poster presented at the Faculty Conference on Teaching, Research, & Creativity, Southeastern Louisiana University.

Kumar, T. (2013, December). Leading as learning: Investigating parents' contributions to a collaborative family literacy program. Paper presented at the Annual Conference of the Literacy Research Association, Dallas, TX.

Kumar, T. (2012, November). Liberation or Colonization? A critical analysis of family literacy materials. Paper presented at the annual conference of the Literacy Research Association, San Diego, CA.

Kumar, T., Villarreal, L., Wilson, T., Sailors, M., & Nunez, I. (2011, December). The nature of engagement with concrete literacy tools in fourth-grade classrooms. Paper presented at the national conference of the Literacy Research Association, Jacksonville, FL.

Articles & Chapters

Kumar, T. (2018). The battle for rap: Problems and possibilities in preservice teacher education. *Teaching Education*, 29(2), 211-220. DOI: 10.1080/10476210.2017.1377695.

Kumar, T. (2016). Teaming up for literacy: Examining participants' contributions to a collaborative family-based program. *Multicultural Education*, 23(2), 38-45.

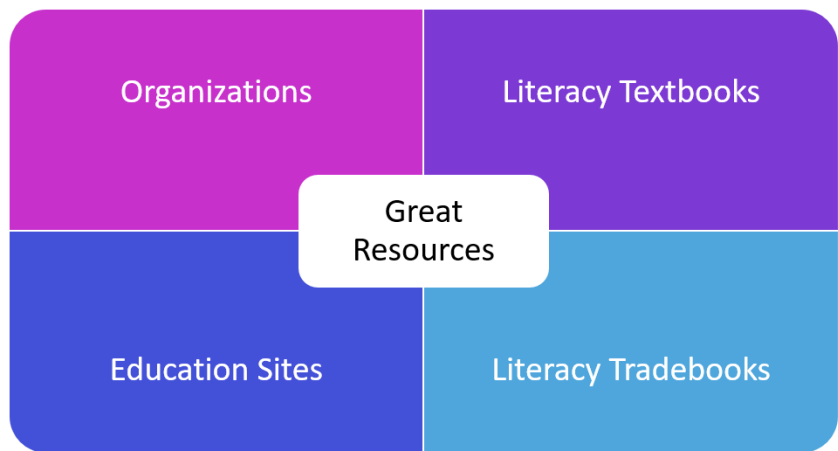
Kumar, T. (2014). Where are their voices? Examining power and privilege in a family literacy text. *School Community Journal*, 24(2), 127-146.

Sailors, M., Kumar, T., Blady, S., & Willson, A. (2013). Literacy tools created and used within print-rich classroom environments. In B. M. Taylor & N. K. Duke (Eds.), *Handbook of effective literacy instruction: Research-based practice* (pp. 46-71). New York:

Wilson, M. B., Blady, S., Kumar, T., Moorman, H., Prior, L., & Willson, A. (2011). Voices carry: A content analysis of Voices from the Middle. *Voices from the Middle*, 18(4), 9-16.

Informal Learning:

How I Pursue Lifelong Learning and Stay Current in the Field



Resource List

As an instructor who is committed to continuous improvement, I am always seeking to expand my instructional repertoire and update my knowledge base. For this purpose, I typically refer to peer-reviewed journals, textbooks, tradebooks from reputable publishers (e.g., Guilford Press, Teachers College Press), and materials created or endorsed by professional organizations (e.g., Literacy Research Association, National Council for the Teaching of English, College Reading & Learning Association). Here, I offer a list of the books, articles, and technical reports that I have (re)read or used as a resource in the last six months.

Resource List

Barkley, E. F. (2010). *Student engagement techniques: A handbook for college faculty*. San Francisco, CA: Jossey-Bass.

Barkley, E. F., Cross, K.P., & Major, C. H. (2010). *Collaborative learning techniques: A handbook for college faculty*. San Francisco, CA: Jossey-Bass.

Bean, T. W., Readence, J. E., & Dunkerly-Bean, J. (2017). *Content area literacy: An integrated approach* (11th ed.). Dubuque, IA: Kendall Hunt.

Bickerstaff, S. & Raufman, J. (2017). [From additive to integrative: Experiences of faculty teaching developmental integrated reading and writing courses](http://www.ccrcc.tc.columbia.edu) (CCRC No. 96). Retrieved from the Community College Research Center website: <http://www.ccrcc.tc.columbia.edu>.

Carroll, L. B. (2010). Backpacks vs. briefcases: Steps toward rhetorical analysis. Retrieved from <http://wac.colostate.edu/writingspaces>.

Daniels, H., Zemelman, S., & Steinke, N. (2007). *Content-area writing: Every teacher's guide*. Portsmouth, NH: Heineman.

Duffy, G. G. (2009). *Explaining reading: A resource for teaching concepts, skills, and strategies* (2nd ed.). New York: Guilford Press.

- Farris, P. J., Nelson, P. A., & L'Allier, S. (2010/11). Using literature circles with English language learners at the middle level. In R. E. Evers (Ed.), *Annual Editions: Education* (pp. 122-125). New York: McGraw-Hill.
- Hartley, J. (2010/11). You should read this book! In R. E. Evers (Ed.), *Annual Editions: Education* (pp. 115-117). New York: McGraw-Hill.
- Holschuh, J. P. & Paulson, E. J. (2013). [The terrain of college developmental reading](#). Retrieved from the College Reading and Learning Association website: <http://www.crla.net>.
- Lewison, M., Leland, C., & Harste, J. C. (2008). *Creating critical classrooms: K-8 reading and writing with an edge*. New York: Lawrence Erlbaum.
- Phillips, N. C. & Smith, B. E. (2012). Multimodality and aurality: Sound spaces in student digital book trailers. In P. J. Dunston, S. K. Fullerton, C. C. Bates, K. Headley, & P. M. Stecker (Eds.), *61st Yearbook of the Literacy Research Association* (pp. 84-102). Oak Creek, WI: Literacy Research Association.
- Roessig, L. (2010/11). Losing the fear of sharing control: Starting a reading workshop. In R. E. Evers (Ed.), *Annual Editions: Education* (pp. 126-131). New York: McGraw-Hill.
- Vacca, R. T., Vacca, J. L., & Mraz, J. (2017). *Content area reading: Literacy and learning across the curriculum*. Boston: Pearson.

Resources and Organizations

[National Council of Teachers of English](#)

[Read Write Think](#)

[College Reading and Learning Association](#)

[Literacy Research Association](#)