

Course Overview: Description, Objectives, and Resources

Course Description

(3 credit hours) This course provides prospective secondary teachers with knowledge of theories and methods for implementing literacy instruction in content area classrooms. Reading assessments and literacy strategies that can be implemented with diverse learners are introduced and practiced.

Course Objectives

- Evaluate texts and textbooks in regard to students' reading abilities and needs.
- Explain how disciplinary literacy is necessary for learning and expressing understanding.
- Incorporate literacy strategies to increase vocabulary and comprehension.
- Plan literacy experiences that integrate reading, writing, and communicative skills.
- Select and use appropriate instructional materials and approaches.
- Apply concepts from information literacy models in various content areas.
- Identify and apply research findings as they relate to literacy development, thinking, etc.

Required Textbook

Bean, T. W., Readance, J. & Dunkerly-Bean, J. (2017). *Content area literacy: An integrated approach* (11th ed.). Dubuque, IA: Kendall Hunt.

Select Resources

Brozo, W. G., Moorman, G., Meyer, C., & Stewart, T. (2013). Content area and disciplinary literacy: A case for the radical center. *Journal of Adolescent & Adult Literacy*, 56(5), 353-357.

Daniels, H., Zemelman, S., & Steinke, N. (2007). *Content-area writing: Every teacher's guide*. Portsmouth, NH: Heineman.

Duffy, G. G. (2009). *Explaining reading: A resource for teaching concepts, skills, and strategies* (2nd ed.). New York: Guilford Press.

Hoffman, J. (2007). The western canon in today's high schools. *Minnesota English Journal*, 43(1), 140-151

Lent, R. C. (2012). *Overcoming textbook fatigue*. Alexandria, VA: ASCD.

Vacca, R. T., Vacca, J. L., & Mraz, J. (2017). *Content area reading: Literacy and learning across the curriculum*. Boston: Pearson.

Students Will Be Able To:

Use a variety of texts and materials.

Use tech for literacy and inquiry.

Read, write, think, and discuss.

Teach/use all kinds of strategies.

Structure lessons well (e.g., B-D-A).