

Content Literacy Strategy Assignment

Assignment Objective

Select and use instructional materials and approaches to build students' capacity for understanding discipline-specific content.

Assignment Overview

For this assignment, PSTs:

1. Selected a literacy strategy from the course.
2. Described the strategy in an essay.
3. Planned a mini-lesson based on the strategy.
4. Developed a FAME rubric to evaluate students' performance with the strategy.
5. Taught the mini-lesson to a small group or a whole class of students.
6. Use the rubric to evaluate the work of at least three students.
7. Reflected on experience in a detailed essay.
8. Completed an evaluation form on the strategy.



Examples of Strategies from EDUC 472

1. Vocabulary Strategies

- **Word Meanings:** morphemic analysis, context clues, and external references
- **Teacher-Directed:** contextual redefinition, personal glossary, graphic organizer, etymologies, semantic mapping, and clues and questions
- **Independent:** verbal-visual associations, vocabulary self-collection, word map

2. Comprehension Strategies

- **Integrated:** K-W-L, inquiry chart, listen-read-discuss, SRE, and questioning the author
- **Before-Reading:** anticipation guide, text appetizer, text feature analysis, PK inventory
- **During-Reading:** study guide, options guide, and analogical guide
- **After-Reading:** reaction guide, phony document, the imposter, polar opposites

3. Writing Strategies

- **WTL:** quick write, possible sentences, writing roulette, rewrite, foldable, and timeline
- **Notetaking.** verbatim split-page procedure

PST Favorites from Fall 2019

Graphic organizer (n = 6) and personal glossary (n = 4) were the most popular. Other strategies chosen by PSTs include K-W-L, listen-read-discuss, quick write, semantic mapping, and TOAST.