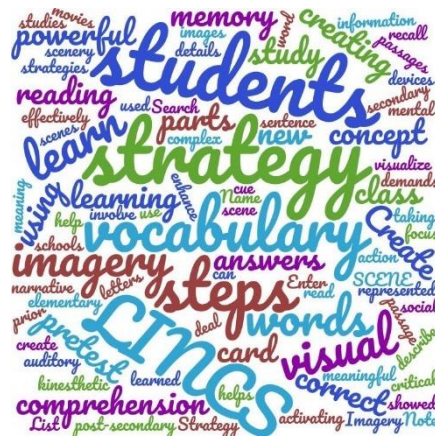


ECI 620K: Special Topic – Strategy Instruction



Course Instructor

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Course Description

As a student in this course, I learned about strategies related to reading comprehension, writing, and vocabulary acquisition. I received an overview of strategy instruction (e.g., uses, benefits) and an in-depth look at several strategies, along with opportunities to practice and apply each one.

Required Readings

The strategies addressed in this course were developed by the [Center for Research on Learning at the University of Kansas](#) and published in a series of copyright-protected manuals. Several manuals were combined and incorporated into a course pack, which served as the textbook for the course.

Description: Strategies Learned in ECI 620K

Due to copyright, I cannot provide detailed descriptions of any of the strategies addressed in this course. Certain strategies (e.g., Error Monitoring) have additional restrictions, which forbid me from sharing even a basic description. For these reasons, I share descriptions and links pertaining to only two of the strategies I learned in the course.

1. The Visual Imagery Strategy

Purpose. The [Visual Imagery Strategy](#) “helps students deal more effectively with the complex reading demands of elementary, secondary, and post-secondary settings” (University of Kansas, 1993, p. 3).

Steps. The steps of this strategy are represented by SCENE: (1) search for picture words, (2) create the scene, (3) enter details, (4) name the parts, and (5) evaluate.

2. The LINC'S Vocabulary Strategy

Purpose. The [LINCS Vocabulary Strategy](#) was "designed to enable students to learn new words by using powerful memory-enhancement tactics" (University of Kansas, 2000, p. 1)

Steps. LINC'S can be used to remember the steps of this strategy: (1) list the parts, (2) identify a reminding word, (3) note a LINCing story, (4) create and LINCing picture, and (5) self-test.

Course Assignments

For each strategy, I created and submitted a detailed lesson plan, along with all necessary materials (e.g., handouts, visuals assessment tasks).